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| Project Overview | | | | | | | | | | | | | | | | | | |
| **Name of Project:** | | |  | | | | | | | | | | **Duration:** | | | | | |
| **Subject/Course:** | | | | | | | **Teacher(s):** | | | | | | **Grade Level:** | | | | | |
| **Other subject areas to be included, if any:** | | |  | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | |
| **Project Idea**  Summary of the issue, challenge, investigation, scenario, or problem: | | |  | | | | | | | | | | | | | | | |
| **Driving Question** | | |  | | | | | | | | | | | | | | | |
| **Content and Skills Standards** to be addressed: | | |  | | | | | | | | | | | | | | | |
|  | | | | | | | | T+A | E | |  | | | | | T+A | E | |
| **21st Century Skills**  to be explicitly *taught and assessed* (T+A) or that will be *encouraged* (E) by project work, but not taught or assessed: | | | Collaboration | | | | |  |  | | Other: | | | | |  |  | |
| Presentation | | | | |  |  | |  | | | | |  |  | |
| Critical Thinking: | | | | |  |  | |  | | | | |  |  | |
|  | | | | |  | | | | | | | | |  | **Presentation Audience:** | | | |
| **Culminating Products and Performances** | **Group:** | | |  | | | | | | | | | | | Class: | |  | | |
| School: | |  | | |
| Community: | |  | | |
| **Individual**: | | |  | | | | | | | | | | | Experts: | |  | | |
| Web: | |  | | |
| Other: | | | | |
| Project Overview | | | | | | | | | | | | | | | | | | |
| **Entry event** to launch inquiry, engage students: | |  | | | | | | | | | | | | | | | | |
| **Assessments** | | **Formative Assessments**  **(During Project)** | | | Quizzes/Tests | | | | |  | | Practice Presentations | | | | | |  |
| Journal/Learning Log | | | | |  | | Notes | | | | | |  |
| Preliminary Plans/Outlines/Prototypes | | | | |  | | Checklists | | | | | |  |
| Rough Drafts | | | | |  | | Concept Maps | | | | | |  |
| Online Tests/Exams | | | | |  | | Other: | | | | | |  |
| **Summative Assessments**  **(End of Project)** | | | Written Product(s), with rubric:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |  | | Other Product(s) or Performance(s), with rubric:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |  |
| Oral Presentation, with rubric | | | | |  | | Peer Evaluation | | | | | |  |
| Multiple Choice/Short Answer Test | | | | |  | | Self-Evaluation | | | | | |  |
| Essay Test | | | | |  | | Other: | | | | | |  |
| . | | | | | | | | | | | | | | | | | | |
| **Resources**  **Needed** | | **On-site people, facilities:** | | | |  | | | | | | | | | | | | |
| **Equipment:** | | | |  | | | | | | | | | | | | |
| **Materials:** | | | |  | | | | | | | | | | | | |
| **Community resources:** | | | |  | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | |
| **Reflection**  **Methods** | | **(Individual, Group, and/or Whole Class)** | | | Journal/Learning Log | | | | |  | | Focus Group | | | | | |  |
| Whole-Class Discussion | | | | |  | | Fishbowl Discussion | | | | | |  |
| Survey | | | | |  | | Other: | | | | | |  |

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| Project Teaching and Learning Guide | | | |
| **Project:** | | **Course/Semester:** | |
|  | |  | |
| **Knowledge and Skills Needed by Students**  to successfully complete culminating products and  performances, and do well on summative assessments | | **Scaffolding / Materials / Lessons to be Provided**  by the project teacher, other teachers, experts,  mentors, community members | |
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| **PROJECT CALENDAR** | | | | | |
| **project:** | | | **Start Date:** | | |
|  | | | | | |
| MONDAY | TUESDAY | WEDNESDAY | | THURSDAY | FRIDAY |
| **PROJECT WEEK ONE** | | | | | |
|  |  |  | |  |  |
| **PROJECT WEEK TWO** | | | | | |
|  |  |  | |  |  |
| **PROJECT WEEK THREE** | | | | | |
|  |  |  | |  |  |