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| Project Overview  |
| **Name of Project:** |  | **Duration:**  |
| **Subject/Course:** | **Teacher(s):** | **Grade Level:** |
| **Other subject areas to be included, if any:** |  |
|  |
| **Project Idea** Summary of the issue, challenge, investigation, scenario, or problem: |  |
| **Driving Question** |  |
| **Content and Skills Standards** to be addressed: |  |
|   | T+A | E |  | T+A | E |
| **21st Century Skills** to be explicitly *taught and assessed* (T+A) or that will be *encouraged* (E) by project work, but not taught or assessed: | Collaboration |  |  | Other: |  |  |
| Presentation  |  |  |  |  |  |
| Critical Thinking: |  |  |  |  |  |
|  |  |  | **Presentation Audience:** |
| **Culminating Products and Performances** | **Group:** |  | Class: |  |
| School: |  |
| Community: |  |
| **Individual**: |  | Experts: |  |
| Web: |  |
| Other: |
| Project Overview  |
| **Entry event** to launch inquiry, engage students: |  |
| **Assessments** | **Formative Assessments****(During Project)** | Quizzes/Tests |  | Practice Presentations |  |
| Journal/Learning Log |  | Notes |  |
| Preliminary Plans/Outlines/Prototypes |  | Checklists |  |
| Rough Drafts |  | Concept Maps |  |
| Online Tests/Exams |  | Other: |  |
| **Summative Assessments****(End of Project)** | Written Product(s), with rubric: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Other Product(s) or Performance(s), with rubric:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Oral Presentation, with rubric |  | Peer Evaluation |  |
| Multiple Choice/Short Answer Test  |  | Self-Evaluation |  |
| Essay Test |  | Other: |  |
| . |
| **Resources****Needed** | **On-site people, facilities:** |  |
| **Equipment:** |  |
| **Materials:** |  |
| **Community resources:** |  |
|  |
| **Reflection****Methods** | **(Individual, Group, and/or Whole Class)** | Journal/Learning Log |  | Focus Group |  |
| Whole-Class Discussion |  | Fishbowl Discussion |  |
| Survey |  | Other: |  |

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| Project Teaching and Learning Guide |
| **Project:** | **Course/Semester:** |
|  |  |
| **Knowledge and Skills Needed by Students**to successfully complete culminating products and performances, and do well on summative assessments | **Scaffolding / Materials / Lessons to be Provided** by the project teacher, other teachers, experts,mentors, community members |
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| **PROJECT CALENDAR** |
| **project:**  | **Start Date:** |
|  |
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **PROJECT WEEK ONE** |
|  |  |  |  |  |
| **PROJECT WEEK TWO** |
|  |  |  |  |  |
| **PROJECT WEEK THREE** |
|  |  |  |  |  |